



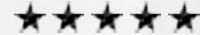
Beyond Words!

VERE Newsletter

LATE CITY EDITION

Volume: 2 2021 No: 14

United Kingdom, February 2022

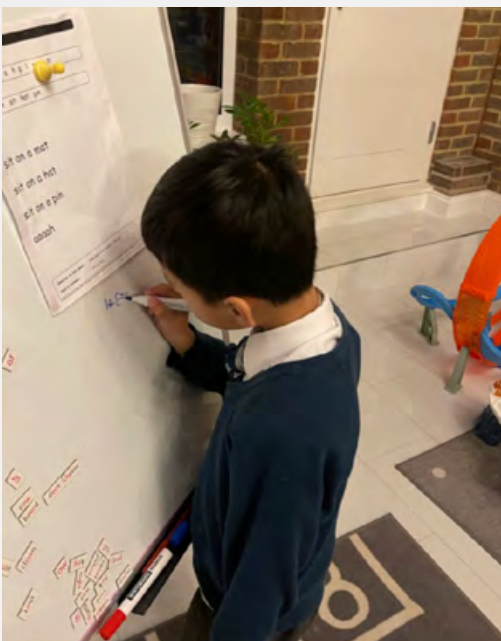


1 Pence

“Spring is the time of plans and projects.” - Leo Tolstoy.”

SUMMER SILVER STAR AWARD

Aldridge works at home independently!



Vere Tuition Dates 2022

SPRING TERM 2022

Term - Monday 10 January - Friday 1 April
1:1 and online

Half Term - Monday 14 February - Sunday 20 February (inclusive)

SUMMER TERM 2022

Term - Monday 25 April - Wednesday 6 July

Bank Holiday - Monday 2 May

HALF TERM 2022

Monday 30 May - Sunday 5th June (inclusive)



Christmas is over and spring is upon us!

We have had a very productive Spring term: finalising 11+ Interview and examination techniques; orientating new joiners and preparing our GCSE pupils for their mock examinations. A level Mocks are already underway.

Our art tuition is growing with an increasing number of pupils enrolling for lessons with Michaela in the UK and Lauriel in SA. Lauriel studied Fine Art and teaches graphic design, art therapy, adult drawing and painting classes in Johannesburg.

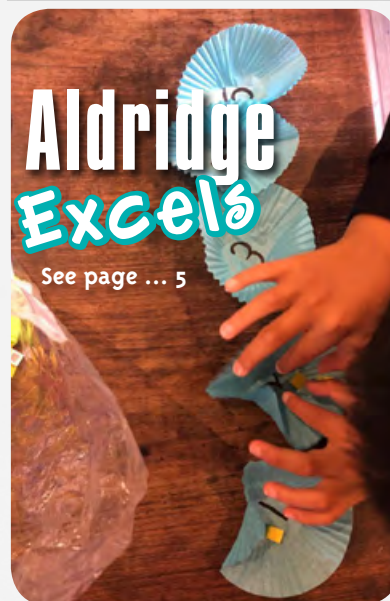
I was blessed to enjoy the indulgence of a short trip to South Africa to visit close friends and family in January. Travel and connectivity does rekindle the soul.

We look forward to a bright term ahead.

Please find examples of this term's superb work and 11+ results in our spring term newsletter.

Best,
Michelle Clarence

Michelle Clarence
(Founder)



Aldridge Excels

See page ... 5



Spring Art Award

- See page ...4, 5 & 16

One child, one teacher, one book, one pen can change the world.”

Malala Yousafzai

See page ... 15



Read more The best new Puffin books out in 2022 VIEW ALL >>

VERE EDUCATION

Michelle Clarence mobile: 0779 660 4229 www.vereducation.co.uk

FESTIVE EVENTS

Vere celebrates holidays!

"Light a Candle" beautiful Christmas services enjoyed by all!

It bears the following commemorative lines written by John Heneage.

Go places & Explore

In 1851, a board (which has been renewed and repaired on a number of occasions since) was erected in the grounds of Pembroke Lodge at Poet's Corner in Richmond Park.

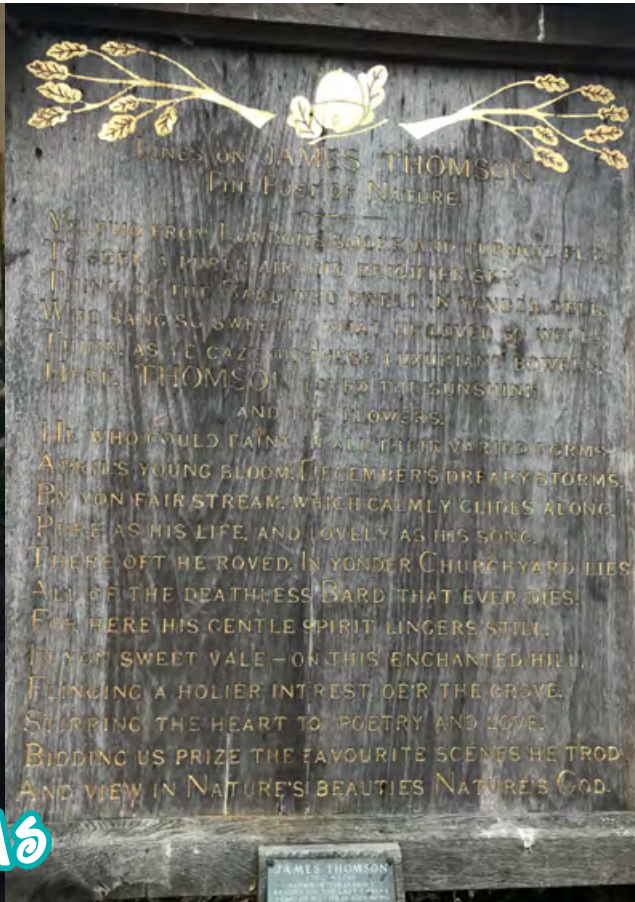
Bug hunting, deer spotting and nature walks at Richmond Park - enjoying our winter wonders .



"Light a Candle"



Christmas carols



James Thomson (1700-1748)

*"Ye who from London's smoke and turmoil fly,
To seek a purer air and brighter sky,
Think of the Bard who dwelt in yonder dell
Who sang so sweetly what he loved so well,
Think, as ye gaze on there luxuriant bowers
Here Thomson loved the sunshine and the flowers.
He who could paint in all their varied forms,
April's young blooms,
December's dreary storms,
By you fair stream, which calmly glides along
Pure as his life, and lovely as his song,
There oft he roved, In yonder churchyard lies
All of the deathless Bard that ever dies,
For here his gentle spirit lingers still
In yon sweet vale - on this enchanted hill;
Flinging a holier int'rest o'er the grove,
Stirring the heart to poetry and love,
Bidding us prize the favourite scenes he trod,
And view in Nature's beauties, Nature's God."*



Michelle and Douglas enjoying walks in Surrey. Spend more time outside:

- It helps clear your lungs.
- It can give you more energy and mental focus.
- It lowers blood pressure and heart rate.
- It helps you heal faster.
- It can improve your digestion.



By **Zoe Williams**

Published: December 20, 2021 at 9:11 am



I found this interesting article online...

Whether you're looking to live a waste-free life or just want to live a little greener in 2021, there's no reason to chuck your used cards when you can refashion them! Recycling your Christmas cards will not only give you the satisfaction of a clear conscience but it'll also give you more materials for all your paper craft projects. A staggering 200 million boxes of Christmas cards are brought in the UK every year, leaving many of us with the dilemma of how to clear up after Christmas without chucking things into landfills or our recycling bins. What can I make out of old Christmas cards?

- Gift tags - Puzzles - 3D paper decorations
 - Bunting- Bookmarks - Paper wreath
 - Advent calendar - Desk storage pots
 - Make a mini paper village - Fold into gift boxes
- <https://www.gathered.how/arts-crafts/upcycling/recycling-christmas-cards/>



From ours to yours 🤗❤️🎄

Aarav and family, a wonderful Christmas enjoyed by all.



Kai Vere enjoys writing books: a typewriter for Christmas!



Merry games of Ibble Dibble at Christmas!

ORIGINAL ARTWORK

Vere Art Studio Project Michaela McGlew



Michaela



Art Journal:

Michaela McGlew (Year 6) is preparing a scholarship portfolio. Under the theme Natural Forms Michaela has studied the work of Angie Lewin and explored multiple mediums and techniques through still life observation. She has designed her own linocuts inspired by cherry blossom in her garden.

Aldridge Excels!

Aldridge Zhang (4y) works on shapes and literacy with Michaela.



Excellent progress!



An excellent presentation

Creative mind mapping of charts created with confident painterly illustrations and immense detail.

Title: Natural Forms
By: Michaela McGlew
Year 6



Cici Zhang: Year 6 works on Cezanne with Michaela

Cici Zhang: studying Impressionist portraits. This is a Cezanne watercolour, we learned how to sketch (learning about hard and soft pencils, different paper types, how we hold and handle pencils, how to sit properly when drawing and how to arrange your canvas/sketchbook), how to proportion your work and how to use watercolour as a medium.



“Superb shapes developmental milestones achieved by all.”

Michaela Clarence



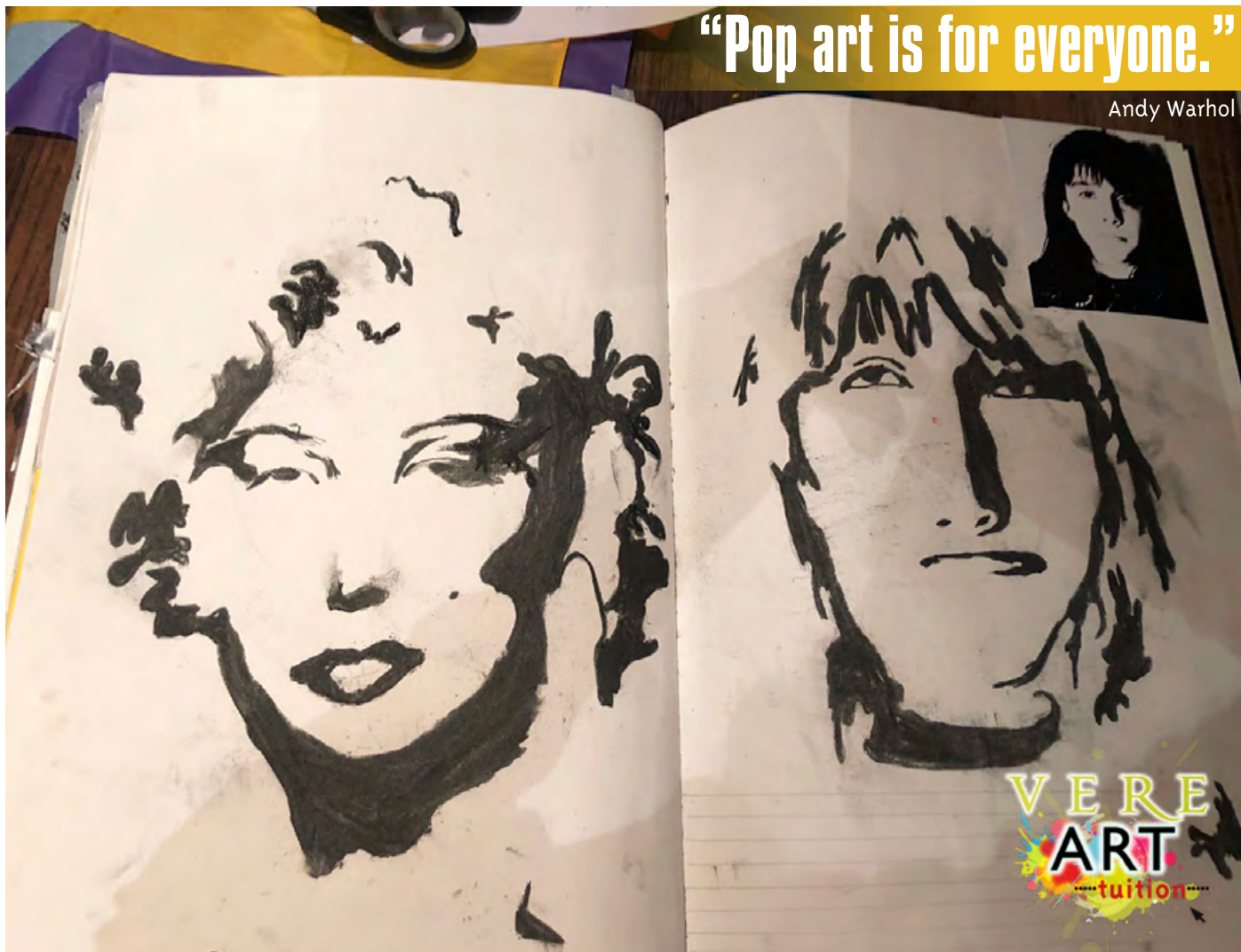
Pop Art Studio Project by Michaela McGlew

Art Journal:

Michaela McGlew (Year 6) has excelled in all areas and styles of painting and drawing. This project was inspired by the series of silkscreenprints of Marilyn Monroe by Andy Warhol.

“Pop art is for everyone.”

Andy Warhol



The art of cooking

Libby enjoyed making pancakes with Michaela.

<https://www.marthastewart.com/338185/basic-pancakes>

Everyday Pancakes

By Mark Bittman

YIELD 4 to 6 servings
TIME 20 minutes

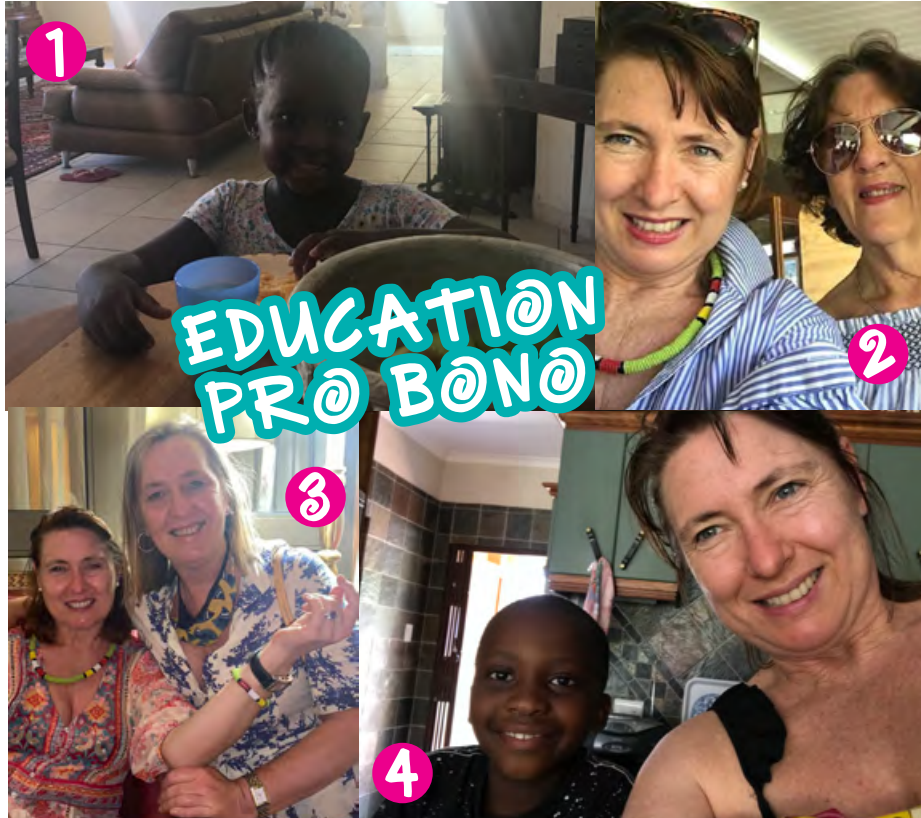
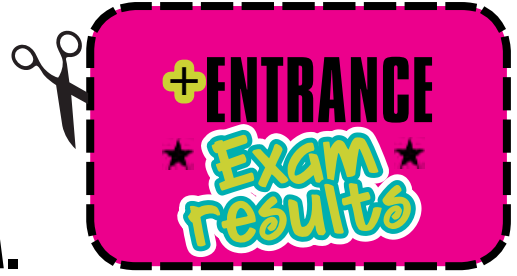
The basic pancake is made from a simple batter of eggs, flour, milk and baking powder for leavening. You can use different types of flour if you want to experiment with whole wheat or buckwheat. And you can also add fruit to the mixture. The batter can be made from scratch in about the same time it takes to make toast. The most time-consuming part of making pancakes, of course, is cooking them. But that time is so short you should consider these an everyday convenience food, not a special-occasion feast. Cook this recipe a few times and it may become part of your weekly routine. (Sam Sifton)

Featured in: *For The Uninitiated, A Pancake Primer.*





Art and craft workshops in Uvongo, S.A.



Photos from top left;

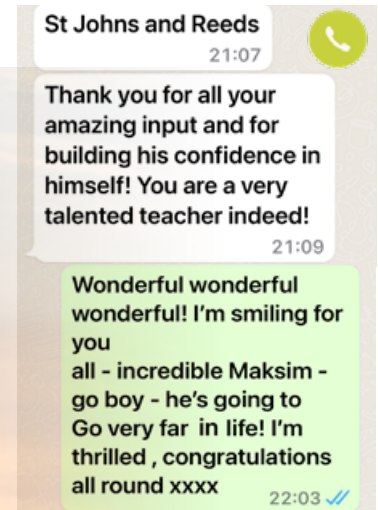
1. Cassie Nkosi
2. Lily Jeffreys
3. Lauriel Shelley
4. Nkosi Nkosi
5. Margate Beach



11+ Entrance Exam results:
Aisling Edmonds: Notre Dame School, Cobham



Maksim, congratulations!



Welcome to our new joiners from Cranmore School, Howard of Effingham School, St. Theresa's and Daneshill school. We wish you great success with your private tutoring with Vere Education.



Congratulations **Emilia Silvestrova**: Excellent progress in Mathematics learning Fractions!

Fig. 1 **Oliver Smit**: Excellent concept and inspirational Writing.
Fig. 2

Katerina learning practical Mathematics with confidence.
Fig. 3

Blake Harris, Year 5: Creative Writing has improved.
Fig. 4

MATHS

Name: Emilia Date: Nov 21

Fractions Worksheet

1a. $\frac{2}{3} \times \frac{1}{3} = \frac{2}{9}$	1b. $\frac{3}{8} \times \frac{3}{4} = \frac{9}{32}$
2a. $\frac{2}{4} \times \frac{1}{5} = \frac{2}{20} = \frac{1}{10}$	2b. $\frac{1}{6} \times \frac{1}{3} = \frac{1}{18}$
3a. $\frac{1}{5} \times \frac{3}{9} = \frac{3}{45} = \frac{1}{15}$	3b. $\frac{1}{5} \times \frac{2}{6} = \frac{2}{30} = \frac{1}{15}$
4a. $\frac{4}{5} \times \frac{6}{9} = \frac{24}{45} = \frac{8}{15}$	4b. $\frac{2}{5} \times \frac{1}{3} = \frac{2}{15}$
5a. $\frac{3}{6} \times \frac{2}{7} = \frac{6}{42} = \frac{3}{21} = \frac{1}{7}$	5b. $\frac{2}{6} \times \frac{5}{10} = \frac{10}{60} = \frac{1}{6}$

Fig. 1 **Emilia Silvestrova**

POETRY

Fig. 2 **Oliver Smit**, Year 6, Cranmore School



Mandela

*A is you can't run
walk: so you can't
walk then crawl:
so you can't crawl
then stand but
whatever you do,
keep on moving!*

by **Oliver Smit**



MATHS



Fig. 3 **Katerina** works on measuring angles

ENGLISH

My Target

By *Blake Harris*

He cautiously entered through the silent, solid, steel door.

The first few glimpses were so exiting I thought I was entering a frantic fun fair. There was a boring pin board on the dull grey wall. Like emerald his thumping hart dropped when he saw a map of the Swedish forces and the clever Swedish generals. Then he saw a button on the wall he walked causally, when he saw the button said [weapons] he told himself not to push it but he had a feeling to push it.

He pushed it. His heart sank. The alarms went off. It was a set up. The smell of gunpowder flow right next to him. He took cover behind the dull wall. he rolled out of the tiny enclosed room, bullet shells flew right next to his head, but then he could see five warlord Landox's men jog down the deathly hall way. He picked up his fearless, silent mp5 and sprayed and prayed. He peaked around the corner. Landox's men were laid on the bloody floor but there were only four. He ran down the hall only to find a man jumping on him with a shiny swiss knife. Hetried to stab him but it didn't work. He got smashed in the wall and stabbed in the chest and finished off with a couple of mp 5 shots in the head. How will he escape?

He escaped the bloodshed compound. He found himself in a valley full of beautiful, yellow and purple flowers and the old wise trees in the Swedish planes. He wondered who saved him the time he was awake, he just freshly killed an enemy soldier.

Next he heard a snap in the valley. He turned. He saw a man in a galley suit staring, he ran microw chased the unrecognisable figure. When he went over the hill he could see Landox's army of criminals how will he survie.

Great opening, Blake, and you have worked hard to use interesting adjectives. Super use of short sentences.



Fig. 4 Outstanding progress: **Blake Harris**, Year 5 (Creative Writing) Daneshill School

POETRY

IF BY RUDYARD KIPLING

If you can keep your head when all about you
Are losing theirs and blaming it on you,
If you can trust yourself when all men doubt you,
But make allowance for their doubting too;
If you can wait and not be tired by waiting,
Or being lied about, don't deal in lies,
Or being hated, don't give way to hating,
And yet don't look too good, nor talk too wise:

If you can dream—and not make dreams your master;
If you can think—and not make thoughts your aim;
If you can meet with Triumph and Disaster
And treat those two impostors just the same;
If you can bear to hear the truth you've spoken
Twisted by knaves to make a trap for fools,
Or watch the things you gave your life to, broken,
And stoop and build 'em up with worn-out tools:

If you can make one heap of all your winnings
And risk it on one turn of pitch-and-toss,
And lose, and start again at your beginnings
And never breathe a word about your loss;
If you can force your heart and nerve and sinew
To serve your turn long after they are gone,
And so hold on when there is nothing in you
Except the Will which says to them: 'Hold on!'

If you can talk with crowds and keep your virtue,
Or walk with Kings—nor lose the common touch,
If neither foes nor loving friends can hurt you,
If all men count with you, but none too much;
If you can fill the unforgiving minute
With sixty seconds' worth of distance run,
Yours is the Earth and everything that's in it,
And—which is more—you'll be a Man, my son!

Rudyard Kipling



RUGBY NEWS

Reeds School: Surrey
Ruby Volunteering Course
December 2021

"The heritage of a school
is the foundation on
which its future is built."
See the 200 year old heri-
tage on the web site.



[https://www.reeds-
schoolheritage.co.uk/](https://www.reeds-schoolheritage.co.uk/)



*Whether it is rugby or
business or school, or
whatever. People re-
spect you, and they cer-
tainly have the respect
of the team."*

- Coach Michael Cheika



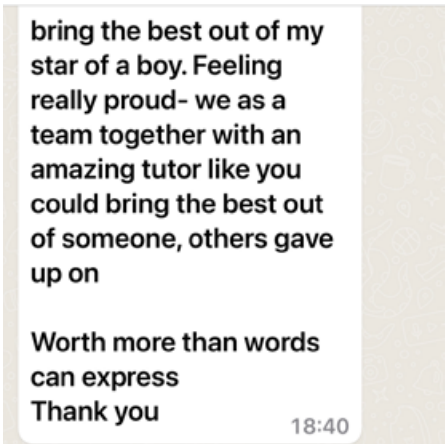
★ excellent ★ ACHIEVEMENTS



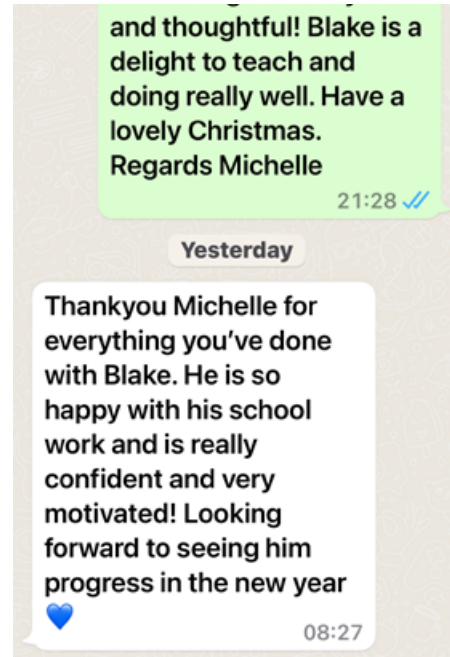
1. Congratulations, **Cici Zhang** (Daneshill School) on your placement offer for Third form!



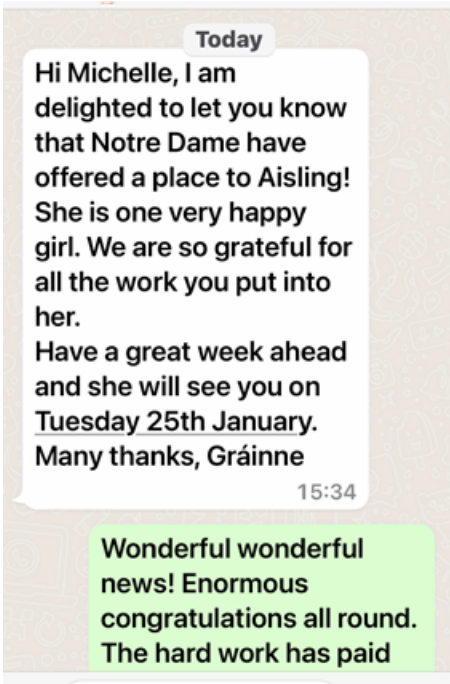
2. **Caleb Wheeler** excels at Cobham Free School. Well done!



3. Blake Harris - Daneshill School. Your acceleration in learning is to be commended.



4. Congratulations, **Aisling** on your entry to Notre Dame School.



5. Congratulations, **Thomas Bushnell** on acceptance at Cranmore and Reeds, Cobham.



Amazing news, Thomas received two acceptances from Cranmore and Reeds. He is over the moon at the thought of going Reed's. Thanks again for everything you have done for Thomas!! 13:53

Goals for 2022: make a list!

1.
2.
3.
4.
5.
6.
7.
8.
9.
10.

Make a list and practice new words daily!

1.
2.
3.
4.
5.
6.
7.
8.
9.
10.

A well composed layout with beautiful illustration, graphics and integrating collage.

Mt. Everest artwork:
Elvin Silvestrova, Year 4
International School, Dubai,
Fig. 1

MOUNT EVEREST

Mount Everest Facts

Mount Everest is the tallest mountain in the world. A mind blowing 8848 meters tall is definitely enough to impress someone.

Different animals live on Mount Everest. Here is a list of animals which live there:

- Snow Leopard
- Red Panda
- Himalayan Black Bear
- Musk Deer
- Himalayan Goral
- Wild yak

Mount Everest Deaths:

Less than 5 deaths per 100 summit attempts

The youngest person to reach the summit is 13 year old American Jordan Romero in May 2010

The rock at the summit of Everest is marine limestone and would have been deposited on the seafloor around 450 million years ago

8848m

Mount Everest is higher than 10 Burj Khalifas!


Climate

Mount Everest has a "snowy and light" climate. Winds can speed up to 177 mph (285 km/h). The coldest month is January with a high of -74°F (-50°C) and the warmest month in mount everest is July with a high of -10°F (-23°C). Because of climate change, the glaciers around Mount Everest may disappear over the next few decades.


Month	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Year
Daily mean °C (°F)	-33 (-28)	-31 (-24)	-26 (-15)	-21 (0)	-15 (5)	-10 (14)	-5 (23)	-2 (28)	-1 (30)	-1 (30)	-2 (28)	-3 (-23)	-17.5

Location!

Tibet/ Nepal Border




Location: Himalayas Mountain Range



Death Zone

8,000m



Visit this great site and practice!
➡ classroomsecrets.com

PROJECT WINNER!

“Mount Everest is enough to impress someone.”



★ excellent ★ ACHIEVEMENTS

11 plus tûtes have done it!
Maksim Rode shows determination online during sessions. (Year 6, Daneshill School)



Warhol Pop art preparation: Melinda Mglew



Blake Harris thank you for the book donations!

COPING SKILLS

Just like we need to help kids learn to identify and express feelings, we need to teach them how to manage (or cope) with them. Coping skills are strategies we use to manage feelings and handle stress.

Practice healthy coping skills yourself. Teach new coping strategies when everyone is calm. Avoid introducing a new coping skill in the middle of a meltdown or a stressful situation.

Try lots of different coping skills. It's important that you and your kids practice many different strategies to find what works.

Build coping skills into your daily routine. Make practicing coping skills fun. It is especially important to maintain basic routines, such as staying socially connected to others, practicing healthy habits, and limiting exposure to news and media.

Below are some additional ways to help you and your kids cope.

Active coping strategies:

- * Go for a walk, run or hike
- * Do some yoga or stretching
- * Do jumping jacks
- * Run in place
- * Put on some music and dance
- * Bounce or kick a ball
- * Jump rope or hula hoop
- * Squeeze a stress ball
- * Go for a bike ride
- * Play a family game of tag or basketball

Relaxing coping strategies:

- * Listen to calming music.
- * Take some deep breaths

Healthy Coping Strategies for Kids

The (COVID-19) pandemic has increased everyone's stress levels, including kids and teens. Now, more than ever, we need to practice healthy strategies for managing feelings and coping with stress. Coping is not something we are born knowing how to do; it's something we learn how to do with practice. Teaching your kids healthy coping strategies will help them become more resilient.

* Think of a calm, happy place (guided imagery)

* Tense and relax your muscles (progressive muscle relaxation)

* Take a quiet break or rest

* Have a drink of cold water

* Close your eyes, and count to 10 or backward from 100

* Read a book or magazine

* Take a bath or shower

* Blow bubbles

* Hug a stuffed animal

* Spend time outside. Sit and look at the clouds, or close your eyes and listen to the sounds around you

Creative coping strategies:

* Color, draw or paint

* Write a poem

* Make up a song.

* Play an instrument.

* Write about your thoughts or feelings (journal)

* Play with Play-Doh

* Build with Legos or blocks

* Play with different textures, such as dry rice or shaving cream.

* Make up a new game.

Social coping strategies:

* Play a game with the family

* Call a friend

* Cuddle or play with your pet

* Read a book together

* Facetime with relatives

* Share your feelings with someone you trust

Coping strategies that shift your mindset:

* Think of something positive

* Focus on one thing you are grateful for

* Close your eyes, and think about

something you are looking forward to

* Look at pictures, or think about a happy memory

* Focus your energy on the present moment (grounding)

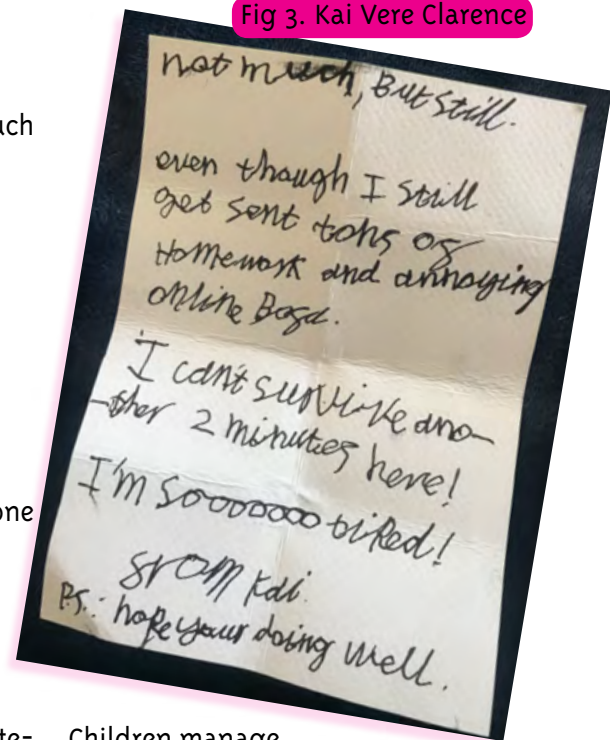
* Think about something that makes you laugh

* Create a time capsule with your favorite artwork, homework, report cards and pictures from the past year

* Practice reframes. Instead of "I am stuck at home," try thinking, "I'm lucky that I am healthy and safe at home."

* Focus on what you can control. Create a list of ways to stay healthy (washing hands, eating healthy, getting exercise, etc.). Sometimes just having a plan can help us feel calmer and more in control.

Fig 3. Kai Vere Clarence



Children manage through isolation processes by letter writing.

★ **environmental** ★
DEBATES

Persuasive writing continues: save our earth!

The big debate

Should dogs be banned from sports fields?

Some people think they make too much mess in public spaces.

What you need to know

- A council in Caerphilly, Wales, has banned dogs from its sports pitches in a bid to keep them free from dog poo. The council made the decision after holding a survey in which 54% of people voted in favour of banning the animals.
- The RSPCA (Royal Society for the Prevention of Cruelty to Animals) is a charity that promotes animal welfare. It says the ban is unfair on people who clean up after their dogs.
- Councils are local authorities that are made up of people voted for by the public. They make decisions for their local area on issues such as housing, the environment and leisure and cultural services (including playing fields).



A town in Wales has banned dogs from sports fields.

Do you let your dog run around your local sports pitch? In Caerphilly, Wales, the council has banned them, to keep the areas free from dog poo. Philippa Marsden, leader of Caerphilly Council, says the decision was to "protect public health and wellbeing". The council said stopping dogs pooing on sports fields would make a cleaner, safer environment for people to exercise. However, animal charity the RSPCA says it is not fair to ban dogs whose owners clean up properly after them. Banning them could make it harder for people to find open spaces to exercise dogs properly – especially in towns and cities, where sports fields are often the biggest areas of public green space. So what do you think? Should dogs be banned from sports pitches?

Yes – dogs should be banned

Dogs should be given the red card and sent off all sports pitches. After all, dog poo is disgusting and horrible. It smells, can make you ill and should be kept away from humans. The idea of people rolling around in dog poo while playing sports is not only revolting, it is not safe. Although dogs are not to blame, and most owners do clean up, a few people refuse to pick up their dog's mess. This means sporting events and games often have to be delayed so the pitch can be cleared of dog poo. This wastes everyone's time and it is not fair. What's more, even when dog poo is cleaned up, some of it stays on the grass and can smell. To solve the problem, it's better to ban dogs from playing fields.

No – owners should clean up properly

Banning all dogs from sports fields is not the answer. Most dog owners are responsible and clean up properly after their dogs, and leave very little mess. Banning everyone is not fair on those who do follow the rules. In lots of towns and cities there aren't many green open spaces where dogs can be walked, except for sports fields. Banning dogs from them means owners may not be able to give their pets enough exercise, which isn't good for the dog. Instead of banning dogs, people should be encouraged to clean up properly after their pets. This could be done by having poo bags available and by providing lots of dog poo bins, so that owners can clean up any dog mess easily and quickly.

THE WEEK Junior SHOW Listen to our podcast to hear Bex from Fun Kids radio and three of The Week Junior team bring this big debate to life. You'll find it at tinyurl.com/TWJpodcast

LAST WEEK'S POLL

Last week, we asked if politicians should be allowed to have second jobs. The vote was close but slightly more of you thought that MPs should concentrate on politics.



YES Three reasons dogs should be banned from sports fields

- 1 Dogs pooing on sports pitches where people play is disgusting. It is not clean or safe.
- 2 Games are sometimes delayed while the dog poo is being cleared away, which wastes people's time.
- 3 It is not fair that other people have to suffer because some selfish pet owners don't clear up their dog's mess. Besides, even if it is cleaned up, some stays behind and it smells.

NO Three reasons dogs should not be banned from sports fields


- 1 Most owners clean up after their dogs and they should not be punished for the actions of a few selfish dog owners who do not.
- 2 There are limited open spaces where people can take dogs for walks. If they are banned from sports pitches it could make it harder for dogs to get proper exercise.
- 3 Councils should encourage people to clean up properly, rather than ban dogs.



WHAT DO YOU THINK?

Now that you've read a bit more about it, tell us what you think by voting in our poll at theweekjunior.co.uk/polls. Vote YES if you think dogs should be banned from sports fields, or NO if you don't. We'll publish the results next week.

100 MOST COMMONLY MISPELLED WORDS



Absence	Companion	Excellent	Liaise	Receive
Accept	Compensate	Except	Library	Recommend
Acceptable	Competitively	Exercise	Lightning	Referred
Accessible	Completely	Existence	Maintenance	Reference
Accidentally	Concede	Expenses	Manoeuvre	Regrettable
Accommodate	Conceding	Extremely	Mathematics	Relevant
Achieved	Connoisseur	Exhilarate	Memento	Relief
Acquainted	Conscious	Exceed	Millennium	Relieve
Acquiescence	Conscientious	Experience	Miniature	Religious
Acquire	Conscience	Faithfully	Minuscule	Repetition
Acknowledge	Conscious	Feasible	Mischievous	Restaurant
Aerial	Consistent	Fiery	Miscellaneous	Ridiculous
Aggravate	Convenience	Foreign	Misspell	Rhythm
Agreeable	Correspondence	Forfeit	Nationally	Sacrilegious
All right	Counterfeit	Forty	Necessary	Scandal
Alright	Courteous	Fourth	Negotiate	Schedule
A lot	Courtesy	Fulfilled	Niece	Science
Amateur	Criticism	Fulfillment	Noticeable	Scissors
Ambiguous	Crucial	Frivolous	Occasion	Secretaries
Amendment	Dabble	Gauge	Occasionally	Sensibles
Analysis	Debriefing	Generally	Occupant	Separate
Ancillary	Deceive	Generalisation	Occur/ Occurred	Separately
Appearance	Decipher	Government	Occurrence	Seize
Approximate	Deficient	Grammar	Official	Similar
Argument	Definite	Grievance	Omission	Sincerely
Arrangement	Definitely	Grateful	Omitted	Sovereign
Ascend	Description	Guarantee	Parallel	Special
Atheist	Desirable	Guardian	Particularly	Stationery
Baffled	Deterrent	Harass	Parliament	Stationary
Beginning	Develop	Height	Pastime	Seize
Benefited	Disappear	Hierarchy	Permanent	Similar
Believe	Disappointed	Ignorance	Permutation	Sincerely
Briefly	Discipline	Immediate	Perseverance	Success
Business	Discrepancy	Immediately	Pigeon	Supersede
Calculator	Dissatisfied	Immensity	Possession	Surprising
Calender	Dissertation	Independent	Precede	Tomorrow
Category	Drunkenness	Indispensable	Preferable	Transferred
Ceiling	Eccentric	Inoculate	Preliminary	Twelfth
Cemetery	Economic	Intelligence	Principal/ Principle	Twentieth
Changeable	Embarrass	Irrational	Privilege	Tyranny
Chaotic	Embarrassment	Irreverent	Procedure	Undoubtedly
Choice	Emphasise	Irreparable	Proceed	Unnecessary
Colleagues	Equipped	Judgment	Professor	Until
Collectible	Equipment	Kindly	Proprietary	Unwritten
College	Epecially	Knowledge	Psychology	Vicious
Commission	Essential	Knowledgeable	Questionnaire	Visible
Commitment	Exaggerate	Leisure	Reasonable	Weird

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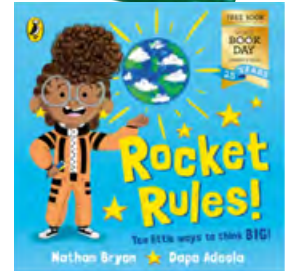
January

The Green Planet by Leissa Stewart-Sharpe & Kim Smith (6 Jan)
Greta and the Ghost Hunters by Sam Copeland & Sarah Horne (20 Jan)
Leonora Bolt: Secret Inventor by Lucy Brandt & Gladys Jose (20 Jan)
The Green Planet - BBC Earth - Leisa Stewart-Sharpe Kim Smith
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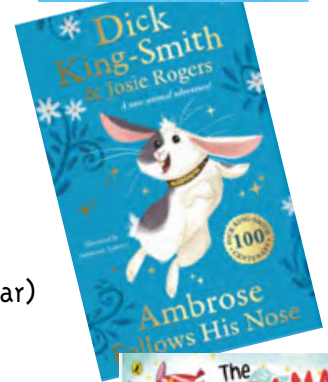
February

Rockstar Detectives by Adam Hills & Luna Valentine (3 Feb)
Hello, Star by Stephanie V. W. Lucianovic & Vashti Harrison (3 Feb)
The Secret of Haven Point by Lisette Auton (3 Feb)
The Tale of Peter Rabbit by Beatrix Potter (3 Feb)
Rocket Rules by Nathan Bryon & Dapo Adeola (17 Feb)
The Mapmakers by Tamzin Merchant & Paola Escobar (17 Feb)



March

The Last Firefox by Lee Newbury & Laura Catalán (3 Mar)
Ambrose Follows His Nose by Dick King-Smith Josie Rogers
The Catastrophic Friendship Fails of Lottie Brooks by Katie Kirby (3 Mar)
Orphans of the Tide: Eternity Engine by Struan Murray & Manuel Sumberac (17 Mar)
Frankie Best Hates Quests by Chris Smith (31 Mar)
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April

The Drama Llama by Rachel Morrisroe & Ella Okstad (14 Apr)
The Wind In The Willows retold by Rashmi Sirdeshpande & Jojo Clinch (28 Apr)
Wilder than Midnight by Cerrie Burnell (28 Apr)
Welcome to the World by Julia Donaldson & Helen Oxenbury (28 Apr)



May

The Good Turn by Sharna Jackson (12 May)
My Magic Family by Lotte Jeffs & Sharon Davey (26 May)
The Dream Team: Charligh Green vs. The Spotlight by Priscilla Mante (26 May)
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June

Black in Time by Alison Hammond (2 Jun)
The Underpants of Chaos by Sam Copeland & Jenny Pearson (9 Jun)
The Midnighters by Hana Tooke & Ayesha L. Rubio (23 Jun)
The Midnighters Hana Tooke
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